



Assessments • Consultation • Counseling

December 12, 2019

Dear Summit Center Community,

Many of you have already heard the good news – we now have Extended Norms for the WISC-V! The Extended Norms, listed in Pearson Technical Report #6, allows us to measure cognitive ability at the upper ends of the bell curve in order to differentiate levels of giftedness, particularly Exceptionally and Profoundly Gifted individuals. With higher scores now possible, up to 210, we can more accurately assess ability in order to guide educational, parenting, and social-emotional needs and related guidance, differentiation, and accommodation.

The Extended Norms was truly a collaborative effort with colleagues around the country, as testing protocols were contributed from members of the NAGC Assessments of Giftedness Special Interest Group. Summit Center and its dedicated and giving community were honored to be contributing members. We are grateful to our colleagues at the Gifted Development Center, Linda Silverman and Bobbie Gilman, who were instrumental in creating the original WISC-IV Extended Norms, and who have continued to lead the charge with the collaboration of Susie Raiford from Pearson. Susie is truly an advocate for gifted and twice-exceptional individuals and has made this project, as well as the creation of the Expanded Index Scores (Technical Report #1) and the Expanded General Ability Index (EGAI – Technical Report # 5) passion projects to help accurately identify gifted individuals.

Many are to be acknowledged within Summit Center. First, Dr. Stephen Chou, Training and Research Director, envisioned a program that trained masters and doctoral students in the assessment and treatment of gifted and twice-exceptional individuals, and provided research to expand the knowledge and practice of this unique and important population. This program was instrumental in Summit Center's significant contribution to the Extended Norms study. We are grateful to our training program colleagues who formatted, entered, and managed the data requirements, with a special thank you to Dr. Charlotte Beard and Dr. Ellena Chen. Additionally, this study would not be possible without our amazing evaluators, led by our Assessment Director, Dr. Michelle Freeman. Our evaluators distinguish themselves by their compassion, sensitivity, patience, caring, and skill with our gifted and twice-exceptional clients. In addition to administering the tests, they identified qualifying participants from children they had previously tested, and coordinated with parents and the training team. Finally, we acknowledge our administrative team who make all we do possible with their support of our team and our clients.

Last, but certainly not least, we are grateful to the children and families who generously offered their data to expand the science and practice of evaluating gifted and twice-exceptional individuals. For those who have contributed to the Extended Norms study, the 2019-2020 Training and Research team will be working hard to send out your child's updated scores with a target of February 2020.

Wishing you all a meaningful and healthy holiday season and New Year,

Dr. Dan

[www.summitcenter.us](http://www.summitcenter.us)

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