

Common Characteristics of Some Gifted Children:

- Rapid learner with very good memory; may be impatient with slowness of others; may resist mastering foundation skills; resists practice or drills
- Large vocabulary and complex sentence structure; advanced comprehension of word nuances, metaphors, and abstract ideas
- May be frustrated or bored at school; may not perform to potential
- Unusual emotional depth; intense feelings and reactions; highly sensitive; may feel different and alienated; emotional and intellectual development may be out of sync
- Concern with social and political issues and injustices; may become discouraged or overwhelmed with the problems of the world; may be highly critical of self and others
- Longer attention span, persistence and intense concentration when interested; may neglect duties or people during periods of focused interest
- Asks probing questions; goes beyond what is being taught; may ask limitless questions; may be strong-willed; can be argumentative
- Tendency to put ideas or things together in ways that are unusual or not obvious (divergent thinking); may disrupt plans or reject what is already known
- Keen and sometimes unusual sense of humor; sees absurdities of situations; may become “class clown” to gain attention

Adapted from: “A Parent’s Guide to Gifted Children” James T. Webb, et al, 2007

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Specializing in the gifted, talented and creative

Parent Groups

Supporting Emotional Needs of Gifted

2012 Schedule

925-939-7500

www.summitcenter.us

Why a Parent Discussion Group?

Parents are a child's first teacher and they continue to be teachers throughout the child's life. To be effective teachers, advocates and mentors, however, parents themselves continually need sources of information and support. Parents of gifted and talented children will find such resources through guided discussion groups.

The group uses the SENG (Supporting Emotional Needs of Gifted) model and offers a place to freely talk about your child's development and your parenting challenges.

Objectives:

- Provide an environment to support and guide
- Increase awareness of the special emotional needs of gifted children and their families
- Develop the skills needed for parenting the emotional development of talented children
- Provide resources to enhance understanding of gifted/high potential children as well as programs and opportunities to meet their needs



Details

The five-meeting series is \$200 for individuals and \$250 per couple. The book "A Parent's Guide to Gifted Children" is required and available for purchase online or at the first meeting. Pre-payment is required to participate. To register, download the registration form and mail with your payment: <http://bit.ly/sKZGfA>

Facilitator

Kathleen D. Crombie, M.A., M.Ed., earned two degrees in Counseling Psychology from Teachers College-Columbia University in New York. She is an advocate/consultant of the gifted and Professional Organizer specializing in ADD and chronic disorganization at Summit Center. Ms. Crombie is the President of the Piedmont GPS (Gifted Parent Support) Board of Directors, is the Northern California State SENG Liaison, and is a member of the National Association for the Gifted (NAGC), the California Association for the Gifted (CAG). Ms. Crombie and her husband are raising two gifted school age children in the San Francisco Bay Area.

Oakland

Last Sunday of the month
4:00 - 5:30 pm

Walnut Creek

Last Monday of the month
7:00 - 8:30 pm

Series 1 Series 2	Topics
1/29/12 1/30/12	Characteristics and Defining of Gifted Children; Coping with Twice-Exceptional
8/26/12 8/27/12	Communication: Key to Relationships and Families; Complexities of Successful Parenting
3/25/12 3/26/12	Discipline and Self Management; Idealism, Unhappiness, and Depression
10/28/12 10/29/12	Underachievement, Intensity, Perfectionism, and Stress
4/29/12 4/30/12	How to Find a Good Educational Fit; Acquaintances, Friends, and Peers;
11/25/12 11/26/12	
5/20/12 5/21/12	
12/9/12 12/10/12	(Note change in schedule due to holidays)